CLEMENTS INFORMATION

| POST HIGH SCHOOL PLANS | | | NATIONAL MERIT SCHOLAR PROGRAM | | | | | |
|----------------------------|-------|---------|--------------------------------|------|--------------------------|-------|--------------------|--|
| Class of 2023 | | | | | 2023 | 2024 | 2025 | |
| Four Year College | 79% | | Finalists | | 33 | 27 | TBD | |
| Two Year College | 11% | | Semi-Finali | ists | 34 | 28 | 34 | |
| Employment, other | 9% | | Commende | ed | 65 | 45 | 50 | |
| Military | <.5% | | | | | | | |
| | | | COLLEGE ADMISSIONS TESTING | | | | | |
| ETHNIC DISTRIBUTION | | | SAT EB/RV | CHS | Texas Total Group | | | |
| American Indian | <.11% | | 2021-22 | | 618 | 506 | 529 | |
| Asian | 55% | | 2022-23 | | 617 | 497 | 520 | |
| Black | 7% | | 2023-24 | | TBD | TBD | | |
| Hispanic | 13% | | | | | | | |
| Multi-Racial | 5% | | SAT MATH | | CHS | Texas | Total Group | |
| Native Hawaiian | <.4% | | 2021-22 | | 637 | 495 | 521 | |
| White | 20% | | 2022-23 | | 632 | 481 | 598 | |
| | | | 2023-24 | | TBD | TBD | | |
| | | | ACT COMPOSITE | | CHS | Texas | | |
| | | | | | | 20.2 | | |
| | | | 2021-22 | | 26.3 | | | |
| | | 2022-23 | | 27 | 19.8 | | | |
| | | | 2023-24 | | TBD | TBD | | |
| ADVANCED PLACEMENT PROGRAM | | | | | | | | |
| | | 2022 | 20 | 023 | 2024 | | | |

1021

2640

90.2%

921

1175

2958

1037

88.2%

1271

3269

1140

90%

GRADUATION REQUIREMENTS AND PROGRAMS

Total AP Students taking 1 or more AP exams

% of Total AP Students with Scores 3+

The Foundation + Endorsement Program credits for the 2024-2025 graduating seniors:

| English | 4 | U.S. History | 1 | Communication Apps. | 1/2 |
|---------------------------|---|-----------------|-----|---------------------|-----|
| Math | 4 | Government | 1/2 | Fine Arts | 1 |
| Science | 4 | Economics | 1/2 | Electives | 6 |
| World Languages | 2 | P.E./Equivalent | 1 | | |
| World Geo. /World History | 1 | Health | 1/2 | | |

GPA AND CLASS RANK

Number of Exams

AP Students with Scores 3+

- The District records a weighted 100-point scale, weighted 4.0 scale, and the unweighted 4.0 GPA on student transcripts. All courses recorded on the academic achievement record (high school transcript), with the exception of courses taken on a CPA-exempt basis, shall count toward GPA and class rand using the grades received. Thes courses shall be weighted by category when calculating GPA. Any courses taken in fulfillment of an endorsement are not excluded from GPA.
 - o AAC/Honors: 5 Point GPA Weight
 - o AP, Beyond AP, Dual Credit, & OnRamps: 10 GPA Weight
 - o A: 100-90, B: 89-90, C: 70-79, F: 69 & Below
- EIC Local Policy states that, "The District shall provide to each student notice of the student's percentile/quartile and class rank containing the student's specific numerical rank out of the specific total class size as determined the day rank is run as outlined in administrative procedures. The class rank and percentile/quartile for graduating student shall not be officially reported on the student's academic achievement record." "Students in a Program of Choice shall be ranked with the students at the high school within the attendance boundary in which they reside."

FORT BEND INDEPENDENT SCHOOL DISTRICT





WILLIAM P. CLEMENTS HIGH SCHOOL

2024-2025

Superintendent Dr. Marc Smith

Principal

Tara Baker

Assistant Principals

Kevin Byrd
Dr. Rom Crespo
Shannon Gray
Eric Sweeney
Ashli Taylor
Matthew Warren

Lead Counselor

Dr. Sonji Brown

Counselors

Katrina Branch Sarah Drake Elizabeth Fawcett Shaquaella Levy Shawn Seymour-Gipson

Registrar

Olga Flores

College & Career Readiness Advisor

Raven Hollins-Crowder

CEEB/ACT School Code 446-784 4200 Elkins Road, Sugar Land, Texas 77479

Phone: (281) 634-2150; www.fortbendisd.com/chs



SCHOOL DISTRICT AND COMMUNITY

Clements High School is one of twelve high schools in the Fort Bend Independent School District. Opened in 1983, Clements is located adjacent to southwest Houston and serves portions of the city of Sugar Land. Sugar Land has grown significantly in the last forty years to become a major suburban area with an ethnically diverse population primarily engaged in professional occupations.

SCHOOL INFORMATION:

ENROLLMENT: 2648

655 Seniors, 642 Juniors, 669 Sophomores, 682 Freshmen

FACULTY: 142 Teachers

SCHEDULE: Classes meet 50 minutes per day, maximum 7 periods per day, 5 days each

week, 36 weeks per year

SCHOOL YEAR: August 8, 2024 to May 29, 2025

ACCREDITATION: Southern Association of College and Secondary Schools and the

Texas Education Agency

STUDENT ORGANIZATIONS: There are over 80 clubs and organizations on campus.

CURRICULUM:

- Over 30 Advanced Placement courses are available in English, Calculus, Statistics, Chemistry, Biology, Physics, Studio Art, Music Theory, U.S. History, Psychology, Government, Economics, Human Geography, Computer Science, African American Studies, and World Language.
- Clements offers 2-3 pathways in each of the five State of Texas Endorsements.
- Dual Credit is available in English and in select Social Studies courses.
- Dual enrollment through UT OnRamps is available in select Social Studies Courses.

Clements High School Mission Statement

Clements High School is a diverse community of lifelong learners which seeks to enhance each student's potential for academic excellence and social responsibility.